EXAMS
CSPE

It is not necessary to carry out all the activities contained in this unit.

Theme	Exams: CSPE
Level	**A1 – B1**
Language focus	Key vocabulary for exam questions, type and structure of questions, recognising different fonts/sizes
Learning focus	Understanding the language of questions on an exam paper; familiarisation with some question and image types used in CSPE exams, reading questions for detail.

CONTENTS

Keywords

The keywords which are found in CSPE exam papers are as follows:

Instructions
Write
Describe
Answer
Name
Give Reasons
Choose
Mention
Examine
Think
printed on a separate loose page

Questions
How might?
Why?
What
How many?
What is meant by?

Nouns
campaign
actions
letter
postcard
speech
issues
petition

Pictures and illustrations
poster
cartoon
logo
symbol

Positions in the paper
below
top

Other words
would
could
each
one

SECTION A.   Understanding the language of questions

You must read exam questions very carefully. Here are some typical instructions from CSPE exam questions. Read the text carefully and do the activities. If you are not sure about any words, check them in your dictionary and make a note of them in your own language.

Write down in the spaces provided

1.   Is there a place on the exam paper for you to write your answer? Tick the correct answer.

Yes _____ No _____

What does <u>write down</u> mean? _____

In the space provided beneath each logo,

2.   Where is the space for your answer? _____

What is a logo? _____

You may write only ONE name

3.   How many names should you write? _____

Answer any THREE of the questions numbered 1, 2, 3, 4 below.

4.   How many questions do you have to answer? _____

What does <u>numbered</u> mean? _____

What does <u>below</u> mean? _____

Each question carries 14 marks.

5.   Write this sentence in another way:

_____

Study the Poster printed on a separate page (page 4).

6.   Where do you get your information for this answer? _____

What does <u>separate</u> mean? _____

What does <u>study</u> mean in this instruction? _____

Where will you find the poster? _____

From the poster, select TWO different areas of Irish life

7.   Where do you get the information for your answer? _____

What does <u>select</u> mean? _____

How many areas of Irish life must you select? _____

Name and explain TWO activities

8.   There are two instructions in this question. What are they?

1. _____   2. _____

How many activities must you name and explain? _____

Design a poster

9.   How do you answer this question? _____

As well as a drawing, your poster should include a slogan

10.   How do you say '<u>as well as</u>' in another way? _____

What does <u>include</u> mean? _____

What is a <u>slogan</u>? Give an example. _____

_____

Describe TWO actions YOUR CSPE CLASS could take to achieve these goals.

11.   What does <u>describe</u> mean? _____

How many actions must you describe? _____

Who could take these actions? _____

What is a <u>goal</u>? _____

Write a speech you would make at the launch of the booklet, giving THREE reasons why the United Nations is important today.

12.   Explain these words:

speech _____

launch _____

booklet _____

reasons _____

Each of the meanings given below explains ONE of the course concepts listed above. Beside each meaning write the name of the concept you think it explains. You may write ONE concept only beside each meaning.

13.   What are <u>course concepts</u>? _____

Where can you find the course concepts on the exam paper? _____

Where do you write your answers? _____

How many answers are there for each meaning? _____

Put a tick *[v']* in the box opposite the **ONE** answer you think is correct.

14.   Say this instruction in another way: _____

_____

A blank page for the poster questions has been included at the back of this answer book.

15.   What is a blank page? _____

Where can you find the blank page? _____

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

16.   Write this instruction in another way: _____

_____

17.   Complete this grid of words and expressions from CSPE exams.

	Explanation	In my language
to set up		
follow-up activities		
as a result of		
according to		
is it your opinion		

SECTION B.   Understanding Question types

18.   TRUE and FALSE

> **Example:**
> Indicate whether these pictures are TRUE or FALSE by placing a tick under the correct answer.

Say these words in another way:

TRUE _____ FALSE_____

Indicate _____ by placing _____

correct _____ tick (make a tick here) _____

19.   Matching

> Example:
> **Match each number in column X with the letter of its pair in column Y.**

How many columns are there? _____

What does 'pair' mean? _____

Does every word or name in **X** have a pair in **Y**? _____

Do your answer carefully:

1   Read the statements in X and Y
2   Use a pencil to draw lines between the pairs.
3   Write the pairs in the answer box.

X	Y
1 General Election	A The place where you go to vote
2 Candidate	B When a new government is elected
3 Polling station	C The highest court in Ireland
4 Supreme Court	D A person elected to a local authority
5 Councillor	E A person who stands for election

X	1	2	3	4	5
Y	B				

SECTION C. Analysing questions

Read the following exam questions carefully and answer the questions below each one:

20.   Name THREE local organisations, other than your school, that you, as the youth representative, would contact to help the committee organise events for the visiting athletes. In the case of ONE of these organisations explain how it would be of particular help.

a) How many organisations must you name?   _____
b) Can you include your school in the answer?   _____
c) What does 'other than' mean?   _____
d) How many organisations will you select to provide more detail? _____

Write these words/expressions in your own language:

	In my language
other than	
in the case of	
particular	

21.   Name THREE major political issues that you consider important to young European people today. In your answer explain why you think each of these political issues should be debated at the European Youth parliament.

a) How many parts are there in this question?   _____
b) How many political issues must you choose?   _____
c) Do you have to explain why you have chosen the issues? _____
d) Are the issues related to old people?   _____

Write these words/expressions in your own language:

	In my language
name	
consider	
explain	
to debate	

SECTION D.   Preparing for sample questions

Logos

These are the logos of different organisations.

22.   a)   What is a logo? _____

   b) What is the purpose of all the organisations? Tick the correct
      answer.

         A   to protect animals
         B   to clean up the environment
         C   to take care of people

Posters

23.   a) Why do we use posters? _____

b) What are these two posters telling us? Circle two correct answers, one
for each poster.

a)   you need a new mobile phone   b)   there are road works

c)   you should clean your car   d)   you should not smoke

e)   you should recycle your mobile phone f)   no entry here

Politics

Can you answer these questions?

24. a) Who is the <u>President </u>of Ireland?   _____
    b) Do you know the names of the <u>political parties</u> in Ireland?
       Write the names of the political parties and the names of the
       <u>leaders</u>.

Political Party	Leader

25.   What types of <u>elections</u> do we have in Ireland?
       _____

26.   What is the name of the <u>voting system</u> used in
       Ireland?

       _____

27.   Why should people vote? Give two <u>reasons</u>.

       _____

28.   Look at the words or terms that are <u>underlined</u>. Do you understand
       all these words?
       If you are not sure, check your dictionary and write these words in
       your own language.

	In my language
President	
political parties	
leaders	
elections	
voting system	
reasons	

Actions and campaigns

₂**19. a) What is 'stewardship'?** _____

Explain the title 'Stewardship of the planet'.

    b) What is 'a campaign'? _____

    c) What is 'an action'? _____

30.   **Read this text carefully.**

> You live in a lovely small town. There is a serious problem with litter in the town. The streets are dirty, particularly at the weekend. You are going to join a campaign called 'Clean up our place'.
>
> **Name three actions and explain one action that you will carry out in your campaign. Suggest a slogan for your campaign.**

a) What is this question about? Circle the correct answer.

    A) a photograph   B) a party at the weekend   C) a campaign

b) What is the problem in the town?_____

c) When is the problem very bad? _____

d) What is the question asking you to do?

                _____

                _____

e) How many actions will you name? _____

f) How many actions will you describe? _____

g) What is a slogan? _____

Do you know what the words below mean? If you are not sure, check your dictionary and write the words in your own language.

	In my language
stewardship	
campaign	
action	
slogan	

Writing questions

Sometimes you will be asked to write questions. They may be questions to ask a visitor to the school, or a speaker who is talking to your class.

> Example:
> A well-known environmentalist is visiting your school to speak to students. You have been chosen as class rep. You must write three questions which you will ask the speaker on behalf of the other students in your class. You must also give the reason why you are asking each question.

31. a) Who is visiting the school?   _____

b) What will this speaker talk about? _____

c) How many questions will you ask? _____

d) What else must you say? _____

Using information provided

You may be given a document to read which will contain the answers to a question. This may be, for example, a form, leaflet, poster, or advertisement.

Example:

Referring to the *Notes* section of the application leaflet, name the **THREE** types of people about whom the applicant should be sure to include information.

Type of person 1   _____
Type of person 2.   _____
Type of person 3.   _____

32.   a)   Where is the information for this answer? _____

b)   What is the answer about?

a animals   b food

c rules   c people

c)   How much information must you give in your answer? _____

_____

Answer Key

SECTION A. Understanding the language of questions

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1.   Yes
        Write

2.   under / below
        a symbol or design used by a company or organisation

3.   1

4.   3
        Each question has a number
        Under / beneath

5.   You can get 14 marks for each question.

6.   the poster
        Not in the book.
        Look carefully
        Page 4

p. 4

7.   the poster
        choose
        two

8.   1. name   2. explain
        2

9.   by drawing a poster about the topic

10.   in addition
        make it part of your answer
        a short phrase or expression, often used in advertising. Example: I'm lovin it'
(Macdonalds), 'Coke adds life' (Coca cola)

11.   write about what somebody or something is like
        2
        The CSPE class in school
        A target or objective

12.   speech   a talk given to other people
        launch   an event to introduce something new
        booklet   a thin book with a few pages to give information
        reasons   explanations

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13.   the ideas or principles that the CSPE course is based on
        In the meanings given on the paper
        beside each meaning
        1

14.   You must put a tick into the box beside the answer that is correct.

15.   a page with no text or writing on it
        it is at the back of the answer book.

16.   If you don't have enough paper to write your answer you should ask the
        person who is supervising the exam for more paper.

17.   to set up   to arrange or start something new
        follow-up activities   to take more action
        as a result of   because of
        according to   as somebody says
        is it your opinion   do you think?

SECTION B. Understanding question types
p. 6

18.   TRUE - correct   FALSE - not correct
        Indicate - show   by placing - by putting / by writing
        Correct – right or true tick √

19.   2

        Two things that match in some way
        Yes

X	1	2	3	4	5
Y	B	E	A	C	D

SECTION C. Analysing questions
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20.   a)   3
        b)   no
        c)   you must not include it
        d)   1

21.   a)   2 parts – name and explain
        b)   3
        c)   Yes
        d)   no – young people

SECTION D. Preparing for sample questions
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Logos
22. a) A logo is a symbol or design used by a company or organisation.
    b) C

Posters
23. a) To give information or advertise something
    b) d, e

Politics
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24.   a) President: Mary McAleese
        b) Political Parties

Fianna Fail	Brian Cowen
Fine Gael	Enda Kenny
The Green Party	John Gormley
The Labour Party	Eamon Gilmore
Sinn Fein	Gerry Adams

25.   Local, General, Presidential, European
26.   Proportional Representation (PR)
27.   Sample answers*:*
        To have a say in what happens in their country.
        To use their rights in a democracy.

Actions and Campaigns
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29*. Suggested definitions*

stewardship	organising and taking care of something
campaign	a planned group of activities or actions
action	doing something

30. a) a campaign
    b) litter
    c) weekend
    d) 1. name   2. explain
    e) 3
    f) 1
    g) a short phrase or expression, often used in advertising

Writing questions

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31. a) An environmentalist
    b) The environment/protecting the environment/ damage to the environment
    c) 3
    d) Reasons for asking questions

Using information
p. 11

32. a) In the Notes part of the leaflet
    b) people
    c) only the 3 types of people